



Western Suburbs State Special School Annual Implementation Plan 2018

School Improvement Priorities 2018

Improvement Agenda: Literacy (including numeracy) / Coaching / Data Plan

Strategy – Implementation of Balanced Literacy - Communication – Numeracy P : Year 9			
Actions	Targets	Timelines	Responsible Officer/s
Develop staff's understanding of the Balanced Literacy Model through targeted, ongoing professional learning and involvement of external coach	85% Teachers	Across 2018	Principal HOCs External Coach
Employ Speech Language Pathologist for extra time per week to support Teachers & Aides in their implementation of AAC		Feb- Dec 2018	HOC / SS SLP
Support teachers in planning & delivery using a Balanced Literacy template & support materials for specific strategies	80% Teachers	Across 2018	HOCs Teachers
Provide Teachers with Professional Development to allow them to implement technology in their class room programs	90% Teachers	Across 2018	HOCs / IT Coordinator
Target resources to support Balanced Literacy and numeracy instruction	I4S Funds	Across 2018	Principal Deputy Principal
Build teacher capacity in AAC by providing PODD training with ongoing class support to teachers via consultant visits.	100% Teachers	Across 2018	SLP External Coaches HOCs
Supporting Literacy & Communication - each sub school has a full time (25 Hrs) Teacher Aide Priority Learning Area (PLA)	All staff	Feb – Dec 2018	Principal
Strategy – Coaching			
Actions	Targets	Timelines	Responsible Officer/s
Continue the development and implementation of a whole of School Coaching model	All Teachers	Across 2018	HOCs / Sector Leaders
Provide in-class modelling & coaching in Balanced Literacy practice using Instructional Coaching & Feedback Cycle	60% Teachers	Across 2018	HOCs / Sector Leaders
Strategy – Data Plan			
Actions	Targets	Timelines	Responsible Officer/s
Embed a Data Plan using appropriate assessment tools to measure SWD knowledge & skills in Literacy across Junior, Middle & Junior Secondary Sub Schools	100% Teachers	Sem. 1 & 2, 2018	Deputy Principal HOCs Teachers
Review Data Plan timelines for Teachers and adjust as necessary	100% Teachers	Sem. 1	Principal / HOCs
Increase teacher capabilities to interpret data & support effective, differentiated teaching to meet individual students needs	80% Teachers	Sem. 1 & 2, 2018	Deputy Principal HOCs
All teachers will analyse and use data as evidence to inform student's level of operation & to develop ICP goals.	100% Teachers	Sem. 1 & 2, 2018	Teachers

Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

Principal

School Council Chair