



Investing for Success – Progress Achieved

**Under this agreement for 2018
Western Suburbs State Special School will receive**

\$114,054*

The funding was used for the following outcomes:

- Support a whole school approach to balanced literacy to assist the teaching of literacy across all year levels.
- Develop a shared understanding of 'data literacy' and support teachers and leadership teams to effectively use data to inform targeted teaching.
- Develop teacher knowledge and understanding of the P-10 Australian Curriculum content descriptions and achievement standards by designing and supporting processes for robust intra-school moderation.
- Increase teachers' capabilities to create and use GTMJ to support reporting of students achievements.
- Develop, resource and implement a professional development and coaching program to support teachers in analysis of their practice and enhance student outcomes.
- The Balanced Literacy Model utilises evidence based practice which will be enhanced through the development of Teachers data literacy skills.

This was achieved through the following initiatives:

- Employ additional speech language pathologist time to support student communication within balanced literacy and to develop structured oral language programs for implementation by teachers and monitor student progress.
- Provide targeted professional development and coaching to deepen teachers' understandings of the Australian Curriculum: mathematics learning area and provide targeted and scaffolded instruction to secure highly effective first teaching of essential mathematical concepts and skills in every classroom
- Develop a shared understanding of 'data literacy' and support teachers and leadership teams to effectively use data to inform targeted teaching
- Purchase assistive technology (AAC) to support and enhance student learning across all sectors of the school.
- Provide TRS to enable triads of teachers/leaders to engage in collaborative data inquiry, action learning, classroom visits and professional conversations
- Build teacher capability to use technology to differentiate and improve student learning
- Develop teachers' capability to design and deliver age-appropriate highly individualised curriculum plans for students operating in the general capabilities of the Australian Curriculum
- Build teacher capability in gathering and using evidence to determine the different year-level curriculum students require to access the Australian Curriculum and to develop and successfully implement challenging but achievable Individual Curriculum Plans

** Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.*





Student Outcomes achieved through the I4S funding:

Providing targeted support, coaching and mentoring to build staff capability to deliver Augmented and Alternative Communication (AAC) outcomes for students with additional Speech Language Pathologist time. Access to AAC coach.	\$ 25,000	Achieved
Teacher release	\$ 24,054	Achieved
Professional Development	\$ 10,000	
Additional Teacher Aide Support	\$ 30,000	
Purchasing learning resources, including communication/literacy assessments, instruments, texts, hardware and ICT hardware / software	\$ 25,000	Achieved
TOTAL	\$114054	

Peter McGill
Principal
Western Suburbs State Special
School

Cate Hottot
School Council Chair
Western Suburbs State Special
School

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