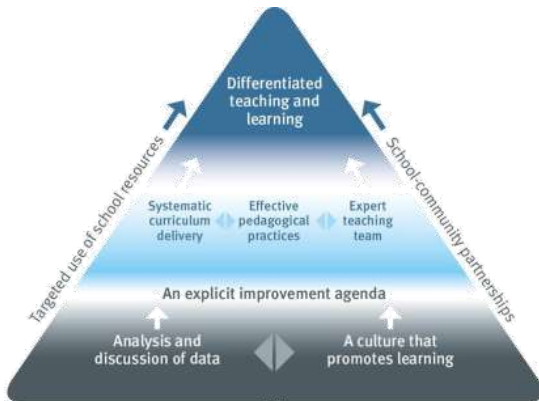


WSSSS Explicit Improvement Agenda 2018



Literacy and Numeracy

- Teachers use P – 12 CARF to collaboratively develop differentiated curriculum goals for students operating in the General Capabilities (Team Planning Days, Sector Meetings)
- External and internal professional learning to support implementation of curriculum focusing on literacy and numeracy
- Teachers/teams use the Australian Curriculum to adapt teaching sequences and assessments to meet individual needs of students

Coaching

- Establish agreed observation and feedback cycles for Watching Others Work (WOW)
- Develop collegial understanding of the Pedagogical Framework through Instructional Coaching
- Utilise Growth Coaching to support ongoing professional learning linked to the AITSL Standards

Data

- Have visible learning goals for each student in the classrooms
- Teachers use evidence based data tools to gain knowledge of learners (literacy and numeracy)
- Teachers use planning days and sector meetings to unpack their data
- Data Wall allows teachers to track and discuss where to next for each student
- Increased knowledge of the Australian Curriculum and collegial discussions about data assist in identifying appropriate ICP level for individual students

Collaboratively review and measure student outcomes to inform our practice