Investing for Success

Under this agreement for 2021
Western Suburbs State Special School will receive

$122,000*

This funding will be used to

- Further develop teacher leadership team knowledge and understanding of the P-10 Australian Curriculum content descriptions and achievement standards through comprehensive planning, assessment and moderation processes.
- Consolidate the ongoing use of the Pedagogical Framework utilising High Impact Teaching Strategies (HITS) to monitor student outcomes and improve teacher practice.
- Continue to utilise the Professional Learning Teams (PLTs) to increase understanding and analysis of student data continuing to identify learning behaviours to effectively align the delivery of the Australian Curriculum through differentiation and Individual Curriculum Plans.
- Further develop staff capability to effectively implement evidence based Numeracy program through Yumi-Maths.
- Provide increased access to Speech Language Pathologist to allow for targeted language support, interventions and access to Augmentative, Alternative Communication (AAC) devices for early and emergent communicators.
- Further develop the whole school coaching model to develop the capability of staff members in the the analysis of practice and increase student outcomes.
- Provide TRS for teachers to participate in observation and feedback loops to improve teaching practice and enhance student outcomes.
- Further develop the capability of the leadership team through coaching and coaching training.
- Provide staff with appropriate tools and professional development for the collection of specific data to inform the curriculum access points for student ICP goals in literacy and numeracy.
- Continue to focus on balanced literacy as a key program across the campus.

Our initiatives include

- Provide additional 2 hours per week of NCT for teachers to work in collaboration (PLT) to discuss student learning needs, to continue to enhance knowledge of the Australian Curriculum (AC) and to enact narrow and explicit inquiry cycles.
- Provide opportunities for teaching teams to plan for Australian Curriculum implementation and to actively participate in assessment and moderation processes to promote collective efficacy.
- Professional learning supported across the school through the coaching and feedback model.
- High Impact Teaching Strategies aligned with the pedagogical framework are utilised to further develop the capability of all staff members.
- Teachers lead the use of HITS and share these during PLT meetings.
- Employ additional SLP time to implement AAC processes and strategies for early communicators.
- A designated Head of Department – Communication to support staff to implement communication strategies through modelling, coaching and mentoring.
- Purchasing of AAC resources and data tools to support student communication initiatives.
- Continue to focus on student data and data literacy.
- Focus on the implementation of Yumi maths and Numeracy across the school campus.
- Supporting Literacy and Communication – the school has a Teacher Aide Priority Learning Area (PLA).

*Funding amount estimated on 2020 data. Actual funding will be determined after 2021 enrolment data is finalised. Actual expenditure may vary due to changes in finalised 2021 enrolment data and student learning needs.
Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Improvement Priority</th>
<th>Actions</th>
<th>Approximate Cost</th>
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<tbody>
<tr>
<td></td>
<td>TRS available to support the continued development of teacher knowledge of the Australian Curriculum and the explicit improvement agenda through strategic planning opportunities and PLTs.</td>
<td>$30 000</td>
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<tr>
<td>Teacher Development and Planning</td>
<td>Additional Speech Language Pathologist time to support early emergent communication outcomes.</td>
<td>$30 000</td>
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<td></td>
<td>Additional Teacher Aide time to support the implementation of Literacy and Numeracy</td>
<td>$20 000</td>
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<td></td>
<td>Targeted resources to support the implementation of balanced literacy, Yumi math, numeracy and communication.</td>
<td>$10 000</td>
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<tr>
<td>Coaching</td>
<td>TRS available to support staff participation in the school coaching initiatives including observation and feedback loops, WOW and staff professional development.</td>
<td>$20 000</td>
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<td></td>
<td>School executive and staff leaders increase their professional capability through professional development and coaching.</td>
<td>$5 000</td>
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<tr>
<td>Data</td>
<td>Targeted use of resources to consolidate staff development in data use, collection, analysis and discussions.</td>
<td>$7 000</td>
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</table>

Tracy Cronin  
A/Principal  
Western Suburbs State Special School

Cate Hotton  
School council chair  
Western Suburbs State Special School

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