Investing for Success

Under this agreement for 2019
Western Suburbs State Special School will receive

$114152*

This funding will be used to

- Support a whole school approach to balanced literacy & project core to assist the teaching of literacy across all year levels
- Use evidence based models to build teacher capacity in planning for and implementing differentiated numeracy instruction across the school
- Increase teacher capabilities to interpret data & support effective, differentiated teaching to meet individual student needs
- Provide teacher development in analysing (what the data is telling you/what are the results) and interpreting (what I need to do to move the students on/what level they are at) data
- Develop teacher knowledge and understanding of the P-10 Australian Curriculum content descriptions and achievement standards by designing and supporting processes for robust intra-school planning & moderation
- Build teacher & teacher aide capacity in AAC by providing PODD training with ongoing class support to teachers & teacher aide via consultant visits
- Implement a professional development and coaching program to support teachers in the analysis of their practice and enhance student outcomes
- Provide targeted coaching to sector leaders to support the implementation of effective instructional strategies
- Provide staff with appropriate tools and professional development for the collection of specific data to inform and determine ICP levels in numeracy
- Provide teachers with TRS to meet as whole sub schools for planning days & moderation
- Continue the development and implementation of a whole School Coaching model

Our initiatives include

- Employ additional Speech Language Pathologist time to support student communication and Project Core to be implemented by teachers and monitor student progress.
- Provide targeted professional development and coaching to deepen teachers' understandings of the Australian Curriculum: mathematics learning area and provide targeted and scaffolded instruction to secure highly effective first teaching of essential mathematical concepts and skills in every classroom
- Purchase assistive technology (AAC) to support and enhance student learning across all sectors of the school.
- Provide TRS to enable triads of teachers/leaders to engage in collaborative data inquiry, action learning, classroom visits and professional conversations
- Provide TRS for targeted coaching for the sector leaders to build their leadership capacity
- Develop teachers' capability to design and deliver age-appropriate highly individualised curriculum plans for students operating in the general capabilities of the Australian Curriculum
- Provide additional time for teachers to participate in collegial engagement such as Watching others work
- Supporting Literacy & Communication - each sub school has a full time (25 Hrs) Teacher Aide Priority Learning Area (PLA)
- Build teacher capability in gathering and using evidence to determine the different year-level curriculum students require to access the Australian Curriculum and to develop and successfully implement challenging but achievable Individual Curriculum Plans
- Provide professional develop using the SLP to build teacher & teacher aide capacity in AAC /PODD training with ongoing class support to teachers & teacher aide

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised.
Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Providing targeted support, coaching and mentoring to build staff capability</td>
<td>$35,152</td>
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<tr>
<td>to deliver Augmented and Alternative Communication (AAC) &amp; project core</td>
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<td>outcomes for students with additional Speech Language Pathologist time.</td>
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<td>Access to AAC coach</td>
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<td>Teacher release</td>
<td>$45,000</td>
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<td>Professional Development</td>
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<td>Additional Teacher Aide Support</td>
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<tr>
<td>Purchasing learning resources, including communication/literacy &amp; numeracy</td>
<td>$34,000</td>
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<td>assessments, instruments, texts, hardware and ICT hardware / software</td>
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<tr>
<td>TOTAL</td>
<td>$114,152</td>
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</tbody>
</table>

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