

Investing for Success

Under this agreement for 2019
Western Suburbs State Special School will receive

\$114152*

This funding will be used to

- Support a whole school approach to balanced literacy & project core to assist the teaching of literacy across all year levels
- Use evidence based models to build teacher capacity in planning for and implementing differentiated numeracy instruction across the school
- Increase teacher capabilities to interpret data & support effective, differentiated teaching to meet individual student needs
- Provide teacher development in analysing (what the data is telling you/what are the results) and interpreting (what I need to do to move the students on/ what level they are at) data
- Develop teacher knowledge and understanding of the P-10 Australian Curriculum content descriptions and achievement standards by designing and supporting processes for robust intra-school planning & moderation
- Build teacher & teacher aide capacity in AAC by providing PODD training with ongoing class support to teachers & teacher aide via consultant visits
- Implement a professional development and coaching program to support teachers in the analysis of their practice and enhance student outcomes
- Provide targeted coaching to sector leaders to support the implementation of effective instructional strategies
- Provide staff with appropriate tools and professional development for the collection of specific data to inform and determine ICP levels in numeracy
- Provide teachers with TRS to meet as whole sub schools for planning days & moderation
- Continue the development and implementation of a whole School Coaching model

Our initiatives include

- Employ additional Speech Language Pathologist time to support student communication and Project Core to be implemented by teachers and monitor student progress.
- Provide targeted professional development and coaching to deepen teachers' understandings of the Australian Curriculum: mathematics learning area and provide targeted and scaffolded instruction to secure highly effective first teaching of essential mathematical concepts and skills in every classroom
- Purchase assistive technology (AAC) to support and enhance student learning across all sectors of the school.
- Provide TRS to enable triads of teachers/leaders to engage in collaborative data inquiry, action learning, classroom visits and professional conversations
- Provide TRS for targeted coaching for the sector leaders to build their leadership capacity
- Develop teachers' capability to design and deliver age-appropriate highly individualised curriculum plans for students operating in the general capabilities of the Australian Curriculum
- Provide additional time for teachers to participate in collegial engagement such as Watching others work
- Supporting Literacy & Communication - each sub school has a full time (25 Hrs) Teacher Aide Priority Learning Area (PLA)
- Build teacher capability in gathering and using evidence to determine the different year-level curriculum students require to access the Australian Curriculum and to develop and successfully implement challenging but achievable Individual Curriculum Plans
- Provide professional develop using the SLP to build teacher & teacher aide capacity in AAC /PODD training with ongoing class support to teachers & teacher aide

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised.



Our school will improve student outcomes by

Providing targeted support, coaching and mentoring to build staff capability to deliver Augmented and Alternative Communication (AAC) & project core outcomes for students with additional Speech Language Pathologist time. Access to AAC coach.	\$35,152
Teacher release Professional Development Additional Teacher Aide Support	\$45,000
Purchasing learning resources, including communication/literacy & numeracy assessments, instruments, texts, hardware and ICT hardware / software	\$34,000
TOTAL	\$114,152

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School

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School Council Chair
Western Suburbs State Special
School

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