



*To individualise learning and ensure that the specific needs of each student are met, each teacher develops, in consultation with parents/carers, a plan that sets goals for learning. These plans vary according to the age of the student.*

## Junior, Middle and Junior Secondary Classes

There are two plans that are developed every six months. They are:

### Personal Development Plans

Parent/carers and teachers meet to set goals for a Personal Development Plan for each student.

These goals are non-curriculum goals and address important areas of a child's development that become barriers to their learning. The discussions and the set goals will address the areas of: Behaviour and Work Habits, Self-Care, Fine Motor Development, Social/Emotional Well Being, Self-Direction and Expressive/Receptive Language (Communication). The school therapists and nurses will also contribute support and strategies which will guide teachers in implementing programs that will contribute to the child's success in achieving the goals. These goals are reviewed and reported on each semester. This plan is for students in years Prep – Year 9.

### Individual Curriculum Plans

These plans identify the current level in the Australian Curriculum that each student is working at academically.

The Education Department has made it mandatory that schools develop an Individual Curriculum Plan (ICP) for any student who is provided with a different year level of the Australian Curriculum than their age cohort. The level a student is working at is determined by the classroom teacher through assessments and classroom observations.

It requires teachers to then identify learning goals that are specific to a child's academic progress and use these goals as a basis of a child's school program and report card. This plan is for students in years Prep-Year 10.

## Senior School

There are three plans that are developed for students in the Senior School. They are:

### Senior Education and Training Plan (SET Plan)

All schools are required to develop, with young people and their parents or guardians, an individual Senior Education and Training Plan (SET Plan) for their Senior Phase of Learning as long term goals.

This plan is compiled at Year 10 - during the first year of senior schooling.

The SET Plan is designed to help achieve student goals throughout the senior phase, transition and into post school. Each student is the owner of their SET Plan and has input into the SET Plan and goals. This plan is written and held at school and home.

### Queensland Certificate of Individual Achievement (QCIA)

This curriculum plan identifies long term outcomes over the senior years. The QCIA curriculum plan is compiled during the first year of senior school and identifies students' long term outcomes. It is a learning and achievement document to be followed throughout senior schooling towards a leaving certificate.

### Individual Learning Plans

The Individual Learning Plan (ILP) is compiled with a direct correlation to the QCIA Curriculum Plan which identified students' long term outcomes as described above.

The ILP breaks down the QCIA plan into short term goals as individual working outcomes for each semester. It is related to learning units and programs. This plan is a document written throughout the years of senior schooling. It is reviewed and extended throughout each year.

It would be anticipated that all three plans (SET Plan, QCIA, and ILP) be linked.

All plans are linked to assessment and reporting.