Our vision is to enable our students to make their best contribution to society and achieve their fullest potential by providing a stimulating curriculum within a safe and caring environment.

We value:

- *Each student* and respect their rights and differences.
- *School Staff* and the strengths and experience they bring to the collaborative team.
- *The learning environment and differentiated curriculum* which encourages the development of self-confidence, self-esteem and life-long learning.
- *Parents/carers and the wider community* who contribute to the educative process.

Our Beliefs:

For Students – we believe
- that all students can learn and have the right to appropriate educational services in a range of settings
- that all students should be encouraged to develop their independence and learning potential
- that students benefit from individual planning
- that the creative potential of all students should be nurtured to allow them to express themselves artistically
- in maximising the students' potential to communicate, socialise, think and contribute to the community
- in the establishment of a positive work ethic in all students

As Staff - we believe
- in accepting personal and team accountability
- in a multi - disciplinary team
- in ongoing professional learning and development
- in high quality teaching focused on the achievement of every student
- in willingly performing personal care and health procedures of students in a dignified manner

Learning Environment – we believe
- in a safe, supportive and empathetic school environment
- in an inclusive curriculum that recognises and values diversity
- in productive partnerships with others to maximise learning and teaching outcomes
- in the consistent implementation of school expectations, behaviour support strategies and school procedures
- in applying the current curriculum in a context relevant to our students' social, emotional and intellectual development

Our Community – we believe
- in promoting positive community perceptions of people with a disability
- in accessing a broad spectrum of external agencies to support the needs of students, families and staff
- in establishing positive partnerships with parents/carers to promote and support each student's education and social and emotional development