

Students at Western Suburbs State Special School access the Australian Curriculum in Years P – 10 and the Guide to Individual Learning (GIL) for Years 11 and 12.

In accordance with ACARA and government policies the students are supported to access engaging, age appropriate curriculum content in a manner that accommodates their individual learning needs. So while all teachers hold high expectations of the students learning, they also carefully consider what adjustments must take place to support each student towards success.

Data for each student is being collected at the start of each semester to ensure the teacher is implementing learning at the appropriate level for each student. By checking in with the students' knowledge and understanding at regular intervals we can be assured that teachers can review, and if necessary adjust, the differentiated program to ensure each child is being supported effectively in their learning. This process will also ensure that students work at the appropriate level of the Australian Curriculum.

Teachers also consider what they need to differentiate to allow each student to be actively involved in their learning. The adjustments will vary from student to student, however, the following areas are carefully considered:

- Level of learning
- What outcome is to be measured and how this will take place
- How each student will be taught and what resources are required
- What requires changing within the learning environment to foster success

By using the above guidelines teachers can adjust their teaching strategies, resources and grouping arrangements to best suit the individual students.

The school's Pedagogical Framework, Literacy Model and planning templates support teachers to carefully consider all aspects of differentiating the curriculum. Most importantly, they identify ways in which teachers can address individualising the learning for each student.